

DIDACTIC UNIT: MERRY CHRISTMAS.

- **Timing:**

First term, fifth fortnight, four sessions composed of 55 minutes of duration each one.

- **Objectives:**

- o To understand and use in a right way the vocabulary related to Christmas.
- o To assess the importance of Christmas in the Western culture and in particular in the English speaking one.
- o To learn and sing an English typical carol.
- o To recognise both in oral and written form the contracted form of the verb “to have”
- o To identify the months of the year and the days of the week.
- o To answer to question such as “What is your favourite month? What is your favourite day? What do you want for Christmas?”

- **Contents:**

- o Concepts:

- Months of the year and days of the week.
- Vocabulary related to Christmas: presents, Christmas carol, Father Christmas, Christmas card...
- Structures such as “I’ve got a...”, “What do you want for Christmas?” “What is your favourite month?” “What is your favourite day?”

- o Procedures:

- Identification of Christmas elements typical of the English culture.
- Answer to question such as “What do you want for Christmas?”, “What is your favourite month?”, “What is your favourite day?” in communicative situations.
- Learning and singing of the English typical carol “Jingle Bells”.
- Use of vocabulary related to the months of the year and the days of the week.
- Comprehension and written use of the contracted forms of the present of the verb “to have”.

- o Attitudes:

- Assessment of English Christmas tradition.
- Interest in the performance of carol

- Cross-curricular topic: Peace Education.

- Activities:

- o First session:

- Setting of the classroom with respect to Christmas' festivity.
- Guided conversation about the topic.
- Presentation of vocabulary with flash-cards
- Matching activity about vocabulary.

- o Second session:

- Colour the drawings and crosswords about vocabulary.
- Joining the days and months with their respective English form.
- Listening and singing of the carol "Jingle Bells".
- Drawing the objects appearing in the carol.

- o Third session:

- Information-gap about the structure "Have you got...? I've got...".
- Reading of a comic about days of the week and months of the year.
- Information-gap about the structure "What do you want for Christmas? I want...".

- o Fourth session:

- a) Reinforcement:

- Complete the words with missing letters.
- Word-search about the vocabulary of the unit.

- b) Extension:

- Word-creation about the vocabulary of the unit.
- Underlining the vocabulary of the unit in a given text.

- a) Development activity:

- Review and interpretation of the carol "Jingle Bells".

- b) Synthesis activity:

- Guided conversation about the topic studied in this unit.